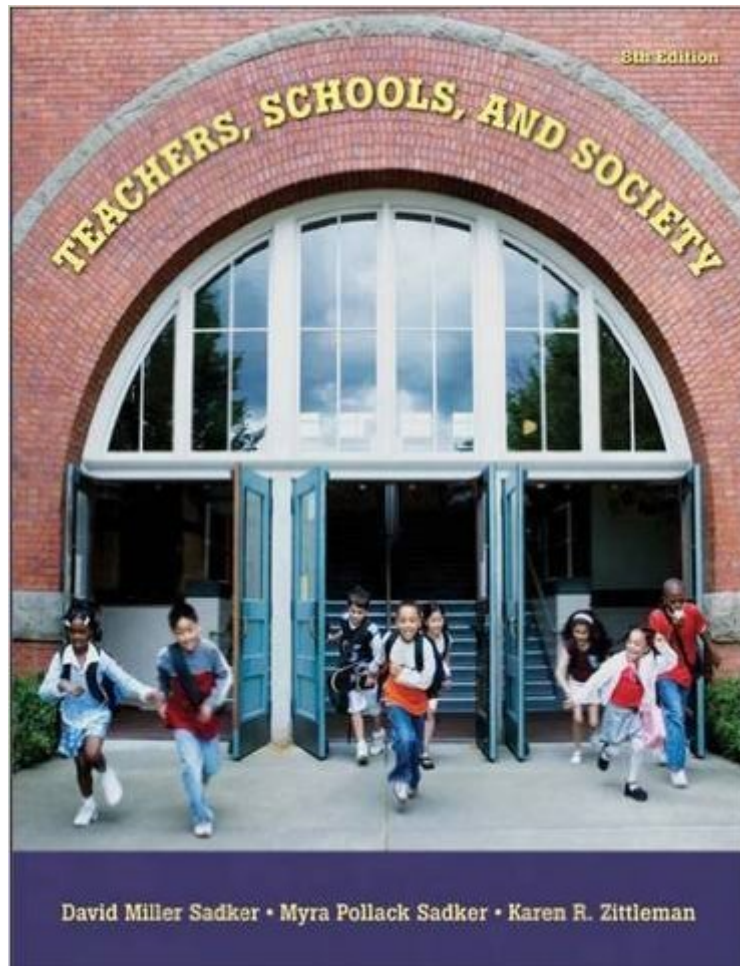


The book was found

Teachers, Schools, And Society, 8th Edition



Synopsis

Ever since its first edition, education professors have relied on the Sadkers for their comprehensive coverage of all aspects of American education. *Teachers, Schools, and Society* provides in-depth coverage of the foundations of education (history, philosophy, governance, and law) while also presenting a clear overview of what it means to be a teacher today, and including commentary on current critical topics. Most importantly, a multicultural/diversity-oriented approach is taken in every chapter to provide the most integrated and thorough coverage of diversity in any introduction to education textbook. Written in an informal and highly engaging style that appeals to students, *Teachers, Schools, and Society* is punctuated throughout with interesting features. The pedagogical system is expanded and refined in the sixth edition to provide extensive student support. New to the text is an interactive element that integrates reflection into all features and that links students to the Online Learning Center to perform interactive activities and to find additional resources. Combine comprehensive coverage; an engaging, interactive pedagogical system; and unsurpassable integrated coverage of diversity with an excellent author team, detailed appendices, and a complete supplements package, and you have an extraordinary resource for introductory coverage of American education. --This text refers to an out of print or unavailable edition of this title.

Book Information

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Customer Reviews

The right-wingers are right to criticize this book. But, just like they do with Obama, they're doing it for the wrong reasons. The authors aren't racist because they bring up the issue of white privilege. If you really think our education system is a Marxist plot to enslave white people you should stop

spending your days oiling your guns in your mom's basement and get out to have a talk with your kid's teachers. The more dangerous bias in this book is something that most commentators don't mention, maybe because they support it. These authors are slavish, drooling cheerleaders for privatizing our public education system. In Chapter 5 they let a rain of wet kisses fall all over groups like the Gates Foundation that are spearheading this privatization effort. They get all googly when they mention "making New Orleans a leading laboratory for charter school experiments." And you can almost hear their verbal ejaculation as they get all moist writing about Edison Schools or the fact that "Sylvan is piloting their centers at Wal-Mart so students can be tutored while parents cruise the aisles." Charter schools are a failure. You can either be for them, or for public education, but not both. As a manual that is supposed to train people to be teachers, this book completely glosses over the many flaws of charter schools. Almost 30 school districts have cancelled their contracts with Edison Schools because they were so poorly run. Most of these happened before the book was published in 2010, but the book makes no mention of this. Charter schools are used mainly to crush the power of teacher's unions, but any union perspective isn't even mentioned in this chapter.

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